



**Marietta City Schools**  
**2023–2024 District Unit Planner**

*Individuals and Societies US History*

<b>Unit title</b>	<i>Unit 5: Expansion and Reform</i>	<b>Unit duration (hours)</b>	<i>12 Hours</i>
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit):** *What will students learn?*

**GA DoE Standards**

**Standards**

SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.

- Explain the effects of railroads on other industries, including steel and oil.
- Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.
- Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.
- Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States.
- Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.

SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.

- Examine the construction of the transcontinental railroad including the use of immigrant labor.
- Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.
- Explain the Plains Indians' resistance to western expansion of the United States and the consequences of their resistance.

SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.

- Describe the influence of muckrakers on affecting change by bringing attention to social problems.

- b. Examine and explain the roles of women in reform movements.
- c. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP.
- d. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.

SSUSH14 Explain America’s evolving relationship with the world at the turn of the twentieth century.

- a. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.
- b. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.

**Information Processing Skills:**

- 1. compare similarities and differences
- 2. organize items chronologically
- 3. identify issues and/or problems and alternative solutions
- 5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
- 6. identify and use primary and secondary sources
- 11. draw conclusions and make generalizations
- 17. interpret political cartoons

**Map and Globe Skills:**

- 7. use a map to explain impact of geography on historical and current events
- 8. draw conclusions and make generalizations based on information from maps
- 11. compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations

**Literacy Skills:**

**L11-12RHSS2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

**L11-12RHSS4:** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10)

**L11-12WHST1:** Write arguments focused on discipline-specific content

**L11-12WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**Essential Questions**

**Factual—**

State ways Jim Crow Laws in the American South impact social conflict in the United States.

What business practices by J.D. Rockefeller affected the development of the U.S. economy?

**Conceptual—**

How did the Muckrakers influence citizen and government responses to social problems?

How did the construction of railroads cause conflict with American Indians?

How did the production, distribution, and consumption of new technology affect society?

**Debatable-**

Why did international conflict change the United States' approach to Imperialism?

Why were immigrants to the United States from different regions of the world treated differently?

How did labor unions affect the development of the U.S. economy through intended and unintended consequences?

**Assessment Tasks**

*List of common formative and summative assessments.*

**Formative Assessment(s):**

Unit 5 CFA

**Summative Assessment(s):**

Unit 5 Unit Exam

**Learning Experiences**

Add additional rows below as needed

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century	<a href="#">Imperialism Map Activity</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.

SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.	<a href="#">SSUSH11 Lab Activities</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
n/a	n/a	n/a

### Content Resources

#### Unit 5a Industrial Era & Westward Expansion Packet with Readings, Questions and Ace Writing

<https://docs.google.com/document/d/1dE7-sRUOYgiTlrvXFFPjrVD-jlz31zthJrBfLVkCEkY/edit?usp=sharing>

#### Unit 5b Progressive Era & Imperialism Packet with Readings, Questions and ACE Writing

<https://docs.google.com/document/d/1Dw2dE9h-7fkspvJAEbjfe0tBu2Fs-glDsUS7LYeNDig/edit?usp=sharing>

[Expansion and Reform Book Project](#)

[Rise of Big Business and Progressives](#)

[Industrial and Progressive Quick Notes](#)

[Industrial and Progressives Vocab](#)

[Industrial and Progressives Study Guide](#)

[Industrial Readings](#)

[Big Business Political Cartoons](#)

[Big Business Political Cartoon Handout](#)

[Western Expansion](#)

## [Western Expansion Readings](#)

## [Western Expansion Questions](#)

## **American Imperialism**

## [American Imperialism Reading](#)

## [American Imperialism Questions](#)

Men Who Built America (video clips w/ questions)

## **Savvas Realize.com (Textbook resources for Virtual classes)**

### **SE pages:**

- American Industry Grows, 376-378
- Innovation Drives Economic Development, 378- 381
- The Effects of Industrialization, 383-384
- Innovation Drives Economic Development, 378- 381
- The Growth of Labor Unions, 395-397
- Optimism and the Immigrant Experience, 402-403
- Mining and the Growth of Railroads, 438-440
- Settlers and American Indians Collide, 432-433
- Farmers Settle the Plains, 442-443
- Struggle and Change Across the West, 445-446
- The Impact of Muckrakers, 472-473
- Progressive Goals, 471-472
- Jane Addams Contributes to the Settlement
- Expanding Opportunities for Women, 480-482
- Minorities Face Challenges in the Progressive Era, 487-488
- African Americans Promote Civil Rights, 488-489
- The Progressive Era Begins, 470-472
- Progressive Reforms Impact Government, 476- 477
- Causes of the Spanish-American War, 512-514
- American Forces Defeat the Spanish, 514-515
- Effects of U.S. Expansionism in the Philippines, 517-519
- American Expansionism in Latin America, 510